



JAN 1973

NOTE PLEASE: Due to limited facilities, only full-time students are asked to attend the Jan. 29 Meeting. Others to meet in Feb.

IMPORTANT

There will be a general council meeting of the Students' Council on Monday, January 29, at 5 PM. in Room 104, to discuss the proposed changes in post-basic nursing education at the University of Toronto, Faculty of Nursing. Several faculty members will attend the meeting. All are invited and encouraged to attend this forum on program change.

The following recommendations from the Curriculum Committee of Council were passed January 17. They are listed here for your consideration for the meeting, January 29.

1. That the Post-Basic program as it now exists be discontinued, and that students holding a diploma in nursing who are applying to the Basic program be considered as regular applicants. Because of their background, processing through the admissions committee would be within the category of "other" students who do not come directly from Gr. XI11
2. That the curriculum changes for 1973 for the Public Health Nursing Certificate Course be accepted.
3. That approval be given for the steps taken to replace Biological Chemistry and Human Nutrition in developing a three-hour a week program with the Chemistry Department and a one-hour a week program with the School of Hygiene.
4. That the four-week block in Nursing 302 be considered a separate subject and be listed in the Calendar as Nursing 303.
5. That the Faculty of Nursing offer the courses, Nursing 100 and Nursing 102, during the summer period which would be open to students who have degrees or an appropriate number of credits in Arts & Science subjects.

January, 1973.

Dear Students (Registered Nurses)

Subject: University of Toronto's Faculty of Nursing's Proposed Recommendation For Post-Basic Nursing Extension Undergraduate Students.

The proposed recommendation is as follows:

"...That the Post-Basic program as it now exists be discontinued, and that students holding a diploma in nursing who are applying to the Basic program be considered as regular applicants. Because of their background, processing through the admissions committee would be within the category of "other" students who do not come directly from grade 13.

It is also recommended that the coiling of undergraduate admissions be reviewed in the light of the above motion."

There are several reasons for the proposal. Faculty has been concerned that the current Post-Basic program does not appear to have been meeting the needs of these students over a number of years. There is a desire to develop an integrated baccalaureate program in nursing. Students interested in discussing the proposal are invited to contact either Miss M. Munro of the Faculty of Nursing or myself.

This proposal has been passed by the Faculty and the Curriculum Committee of Council. It proceeds from here to the Faculty of Nursing Council and committees of Governing Council prior to acceptance.

Students who are currently enrolled and are concerned about course sequence or time limits should contact Miss Munro or Miss Settino, Admissions Officer. However, nurses who are taking or who are contemplating taking their first subject would be advised to contact the Division of Extension's Nursing Counsellor, Mrs. Hertz, in order to clarify their position.

Sincerely,

F. Barbara Fisher, Reg.N.  
422-0528

Extension Student Rep'ive,  
Faculty of Nursing Council



## CURRICULUM COMMITTEE REPORT

The Curriculum Committee is composed of both faculty members and students who are presently meeting every two weeks. The group has the following terms of reference;

1. To review and evaluate course curricula.
2. To make recommendations to Council Curriculum Committee regarding changes or revisions in curricula following presentation at staff meeting.
3. To organize sub-committees and/or ad hoc committees when necessary for specific purposes related to curricula.
4. To receive and act upon recommendations from individuals or groups. (e.g. teams.)
5. To recommend policies for program development.
6. To develop curricula for such programs.

One of the major topics for discussion in meetings so far this year had been the report of the Ad Hoc Committee of Faculty on Integration of Baccalaureate Courses. This committee was formed in December, 1971 to examine the question of integrating the undergraduate courses. Considerable study and thought has been placed behind the following recommendation from the committee.

"That the Post-Basic program as it now exists be discontinued and that students holding a Diploma in Nursing who are applying to the Basic Program be considered as regular applicants. Because of their background, processing through the Admissions Committee would be within the category of 'other' students who do not come from Grade XIII. It is also recommended that the ceiling of undergraduate admissions be reviewed in light of the above motion."

The recommendation was discussed by the Curriculum Committee and then proceeded to the faculty meeting in December as a first step towards actually bringing such a change into effect. The faculty voted to accept the recommendation so that it will now proceed to Faculty Council and if accepted there, to the appropriate bodies of the Governing Council of the University. As this indicates it is not certain that these changes will occur as it must pass through many committees and be studied in much more detail along the route to actual change.

Other specific tasks for the Curriculum Committee for this year center around examination of how the components of the Nurse Practitioners Course could be included in the Basic program, examination of the administrative component of the nursing process, exploration of the definition of 'core', and examination of the leadership component of the A.P.G. & E. Care thread.

Any comments from members of the student body would be appreciated and considered during future meetings.

WHAT DO YOU THINK OF THIS? HAVE YOU THOUGHT OF THE IMPLICATIONS  
IT HAS FOR YOU? FOR THOSE TO COME TO THIS SCHOOL?  
LET YOUR FACULTY REP. KNOW. THINK ABOUT IT. IT'S IMPORTANT!

Health Science Faculty Student Council  
"Interdisciplinary Education"

On Wednesday evening January 17th, Dr. John Evans President of the University of Toronto spoke to the Health Science Faculties on "Interdisciplinary Education".

Dr. Evans spoke of the assumptions about team work namely that there is some validity to the concept of team work in the delivery of health care but there is too little evidence. The team concept will have some input on the delivery of health care. There will have to be an impact on those in the health field already. Dr. Evans then discussed the changes necessary for changes in health delivery. There has to be a change of attitude by those professionals already in the health field, more continuing education for those already employed within the health sciences and incentives for those in the practice setting outside of the active treatment hospital. The competition among professions has to be changed and the focus put on health. More effective use of professional resources.

The problem of interdisciplinary education on campus are the geographical separation of the health faculties; professional identity independence and rivalries; and fear of dominance by the medical profession. This last problem was probably valid in the past. There is a lack of a common base level for similar knowledge by the different professions because of differing orientation - either for disease or health. It was found in interdisciplinary education that has been tried that education was of a low common denominator leading to boredom of all students. There has been an increase towards large classes and the needs of everyone were not met by trying to please everyone. There are different levels of maturity among students. Some professions have a limited interest in the health field and do not want to get too involved. Experience is varied hospital for some while others focus within the community, therefore there is no clinical situation for interrelating the various health personnel.

The possible common areas of multi-professional education for health care are facilities projects and experiences. The planning for these must be done together with a common organizational base but not necessarily a physical area. A budget is required and each faculty could contribute some money - a very small percentage.

Opportunities are limited for sharing at the early stages of

education. Sharing can be achieved with increased opportunity at the post - graduate level in order to understand the unique contribution of each profession and to increase respect of the professions for each other.

After this very informal talk was given, Dr Evans was asked several questions related to the topic by members of the audience. Refreshments were served following in the lounge where again Dr. Evans was available for discussion.

Mary Helen Brebner P.B.111

On behalf of the Student's Council I would like to take this opportunity to thank all of the nursing students who turned out for the evening. I would be very interested in hearing some feed-back about the night so that if you felt that it was a good idea, we may be able to present another such event this term. If you have any suggestions for a topic we would be very pleased to hear these. Any comments can be placed on the P B LLL board for Carolyn Weir.

Many many thanks.



From Students' Council

1. Governing Council Elections are coming up soon. Nominations open January 22 and close February 12, 12 noon. Voting is to be conducted by mailed ballot; ballots will be mailed on or about March 2. The election closes March 20. By law the Governing Council governs, manages, and controls the property, revenues, business and affairs of the University of Toronto. It has the powers and duties of the former Board of Governors and Senate of the University. For more information see the Students' Council bulletin board.
2. Students' Administrative Council, U of T are holding their annual elections March 7,8. Campaigning will be coming soon.
3. Faculty of Nursing, Students' Council elections are also coming up soon. Election day is March 7,8. Positions to be filled are: president, vice-president, treasurer, secretary, SAC rep., Student Services chairman, and Pulse editor. Have you ever thought of being on Students' Council? Election information will soon be available.

From Student Services Committee

1. SPORTS

Hi, I'm Mary Phillips, the new sports rep. and for the rest of the year will be working with Joanne on the social and sports scene. Recently, I attended a meeting where we discussed the philosophy of Intramural Competition and improvements for the program in the future. But don't wait 'til spring-some out and join a team-even if you're not the world's best. I guarantee you'll have fun! For those interested in attending a Field Hockey Camp in Maine see me. Also, watch for more news on the upcoming Nursing Skating Party.

2. PHONE

There's a phone installed in the F of N lounge, which is being paid for by the SSC, for the convenience of all our students. The phone number listed on the phone is incorrect so please do not try to phone in on it.

### 3. FEBRUARY PARTY

WE're thinking of having a February party shortly after reading week in honour of the classes of 7T3. If you have any suggestions we'd be glad to hear from you. Contact any member of SSC.

### 4. RINGS AND RINS

There has been some delay as it is necessary to make arrangements concerning having our name changed to the "Faculty of Nursing". For further info. see Arlette Waldon, B111.

### 5. DANCE

Our faculty has been invited to a dance being held by Wellesley School of Nursing on January 30. Tickets cost \$2.50 per couple; or \$1.50 per person and are available from members of SSC. Other schools of nursing as well as men from U of T and Ryerson have been invited.

### 6. CALENDAR

There's a calendar posted on the bulletin board in the student lounge. All upcoming events will be posted so keep an eye open for what's happening. Feel free to include any events you know about, on the calendar.

### AND IN GENERAL.....

#### 1. CUNSA (Canadian University Nursing Students' Association)

Several U of T students will be attending this annual conference, which is being held in Halifax, at Dalhousie U., February 8-11. The theme: "The Community". You can pick their brains, when they get back.

#### 2. SCHOLARSHIP

Congratulations to Eva McNeil PB11 who was recently awarded the Dorothy Percy Scholarship.

#### 3. ICN APPLICATIONS

Anyone interested in attending the International Council of Nurses quadrennial conference, apply in writing, to Carolyn Weir, PB 111. State why you want to go. Deadline for applications in Feb. 1! The conference will be in Mexico City, May 13-18.



## NURSING IS.....

... waking up every half hour the night before clinical so you aren't late.

.... sleepless Thursday nights (B 111)

... Excedrin headache 300

...wishing you'd gone into meds

... having a reputation for being a sleeze

... a free diagnosis that is 99% wrong (PHE 1V male)

... watching Marcus Welby as a resource for classes

... taking an arts elective and being given special consideration because "you're a nurse"

... being mistaken for a doctor when in your lab coat at HSC

... Doctors or Durses?

How names for nurses pop up at a dizzying rate. As their role is extended here, there, and everywhere, what do you call them?

This puzzle was well put, in verse form, by Dr. H.H. Stewart in a letter to the editor of "The New England Journal of Medicine". It appeared in the December 9, 1971 issue under the appropriate title, "Help?"

"When doctors doctor, and nurses nurse,  
Most patients get better, though some  
get worse,

The system's not perfect, but one of  
the facts is

That no one is suing the nurse for  
malpractice:

She knows what her job is, and does it  
aith grace,

While doctors make sure that she stays  
in her place.

How nurses start doctoring: Junior Physicians?

Doctors? or Durses? Murdocs? Nursicians?

What will their work be? and how shall we choose them?

How to be certain the public will use them?

And how to get doctors (traditional and staid)

To accept as their colleague this new Medi-maid?

Proble s aplenty, but what's even  
worse is:

If one of them's sued, they'll wish they  
were nurses.

AND IN THIS CORNER...

To the Members of the School of Nursing - a wish for 1973

"I Wish Thee"

What shall I wish thee  
For the coming year?  
Twelve months of dream-like ease?  
No care? No pain?  
Bright spring, calm summer,  
Autumn without rain  
Of bitter tear? Wouldst thou have it thus,  
My friend?  
What lesson, then were learnt  
At the year's end?

What shall I wish thee, then?  
If I could have my way  
No shade of woe  
Should ever dim thy sunshine;  
But I know  
Strong courage is not learnt  
In happy sleep,  
Nor patience sweet  
By eyes that never weep.

Ah, would my wishes  
Were of more avail  
To keep from thee  
The many jars of life!  
Still let me wish thee courage  
For the strife -  
The happiness that comes  
Of work well done,  
And, afterwards,  
The peace of victory won!

Author Unknown

Contributed by Ruby, PE 11

### A NURSE'S PRAYER

Dear Lord, please forgive me for all of the big and small mistakes that I have made as a nurse.

Especially forgive me for being so slow to understand the anxiety of patients - the hostility in those who have just found out they are soon to die, or those whose diagnosis is a chronic disease with which they must live the rest of their lives.

And forgive me for not quite understanding psychiatric patients when they needed understanding so much.

And, Lord, especially forgive me for having such a time coping with teenage patients. Let me smile a little more and frown a little less when I work with them.

Help me, Lord, to learn to read doctors' writing better; and please don't let me again call a busy doctor's office to verify an order, only to find out that it was "Aspirin gr. x, q4 hrs."

Help me, Lord, to understand other nurses. Help me to see them as persons with problems of their own, as persons with abundant goodness in them. And if one fusses at me along the way, help me to realize that perhaps she, too, is struggling with her own heavy load.

And, please, oh please, Lord, don't let me blame other shifts for work that didn't get done. Or don't let me blame other nurses. Make me accept my share of the responsibility when the going gets rough.

Would you help me, oh Lord, to be more like Miss Atkinson, the nursing arts instructor who made me make a bed four times until it was free of wrinkles? And help me to be more like Miss Tofts, who taught contagion so intensely that she never had a student flunk the contagion section of the state boards. And thank you, for making the germs as afraid of me as they were of Miss Tofts.

Dear Lord, help me to know when to scold a patient for his behavior, when to praise, and when to say nothing at all. Let me always be honest, so that I don't tell a dying cancer patient he will soon be well, or say "It won't hurt" to the child I am waiting to jab with my needle. Don't let me lose my sense of perspective in chronic care, or any nursing care.

Help me to polish my white shoes a little better, and thank you for letting me still wear a size 12 uniform all these years.

And please help me to get used to being mistaken for a practical nurse, or the cleaning woman, the receptionist, the dietitian, or the lab technician.

Dear Lord, don't let me lose the over-all picture of nursing, the scope of it. Let me remember that nurses everywhere are struggling against odds, and let me think of the nurses who are trying to improve the profession, and let me support them. Be kind to the nurses who are overworked and underpaid, and help them maintain the high standards of the profession.

Thank you for giving me the health needed to be a nurse- the strong back to lift those who must be lifted, the knowledge to pass all the tests and boards and exams, and thank you for mixing a bit of horse sense in with nurse sense. Thank you, thank you, thank you, for the sense of humor you have given me.

Dear Lord, if ever I have to do mouth-to-mouth resuscitation, please be there to help me to know exactly what to do.

And, oh Lord, please clue me in on nursing vernacular a little better so next time I know what "PPD" means. And please help me to keep abreast of the fast changing drugs, not only to pronounce them, but also to spell them.. Especially the Prostaphlin's and the Spartase's and the Neo-polycin's. And don't let me call it polyneocycin again, will you?

Bless all of my wonderful classmates - Joan, who is a missionary in New Guinea; Agnes, who has just finished medical school; and Marian, struggling with multiple sclerosis so courageously.

Dear Lord, help me to walk quietly, to smile big, and to give love, and to keep giving it, even in unloving situations.

Lord, I thank you from every chamber in my heart for having been so good to me through the years and for having let me be a nurse.

by Irene M. Burnside, RN. PH Dept., Contra Costa County, California



# TENTATIVE SCHEDULE FOR WINTER CARNIVAL '73

January 24-25-26-27-28

	TIME	EVENT	LOCATION	SPONSOR
<u>Wednesday</u> <u>January 24</u>	8:00	Hockey--Blues vs Waterloo	Varsity Arena	Men's Athletics
	10:30-12:00	Pleasure Skating	Varsity Arena	Men's Intramural
	10:30----	Parties Pub	Frats Erindale	85 Bedford Delta Upsilon
<u>Thursday</u> <u>January 25</u>	1:00	Chariot Races	Front Campus	New College
	3:00	Pinball Tournament	TBA	UC-Innis
	3:00	Snow Sculpture starts	Front Campus	
	3:00	PUB	Hart House	Hart House
	7:00	Movies Pub	Med Sci Vic	Innis
<u>Friday</u> <u>January 26</u>	1:00	Snow Bowl Football	Back Campus	Men's Intramural
		Monster Ball(co-ed) at half time		Men's Intramural
	afternoon	Co-ed Broomball	Back Campus	
		SAC PUB	Howard Ferguson	SAC
		Outdoor Barbeque	Back Campus	Innis-Pharmacy
	7:30	Swimming-Blues vs Ottawa	Benson Bld	Athletics
	8:00	Hockey-Blues vs Carleton	Varsity Arena	Men's Athletics
	10:30-12:00	Pleasure Skating	Varsity Arena	Men's Intramural
	all evening	PUBS at SAC,VIC,SMC,NEW,INNIS, OTHERS,	ERINDALE	
<u>Saturday</u> <u>January 27</u>	morning	Car Rally	Con.Hall-finish	Erindale
	X	Ski Weekend		
		Snow Sculpture continues	Front Campus	
		Basketball	Hart House	Men's Intramural
	afternoon	Judging Snow Sculpture		
		Splash Party	Benson Bldg	Women's Athletics
		Table Tennis	Hart House	SCSS
		Tobogganing and other sports	Scarboro	
	evening	PUBS EVERYWHERE		
		Concert	Erindale	SAC
		Dance	downtown	Vic-S or C
<u>Sunday</u> <u>January 28</u>	morning	Concert	Scarboro	
	morning	Ski Weekend Continues		
	afternoon	Pleasure Skating	Varsity Arena	Men's Intramural

A last minute inclusion:

DR. LEIGHTON FORD will be speaking on the theme "JESUS ON TRIAL". He will be discussing the claims made by Jesus, the evidence, if any, for his claims; and you can decide the verdict. The dates are Jan. 24-26, at Convocation Hall, 1 PM. It's open to all on campus.